

TRAINING FOR SKILLS (for educators)

In Skellefteå we had a practical training experience at the T2 vocational College where the students could familiarise themselves with various work steps in the industry (carpentry/woodworking, CNC operation). Combined with career guidance session focusing on gender and motivation.

Purpose: To broaden the students' perspectives and create interests in different professions, as well as to create active students during the visit.

How:

Find a company to partner with that can offer students hands-on opportunities to try different vocational activities with.

Prepare the students for the visit, let them know Why this is important, and what profession they will learn more about.

Let the students prepare questions, for example questions relating to:

working environment, equipment, future prospects, what training one must attend to become the profession.

During the visit to the company: Let the students have different themes to focus on, linked to the questions, during the visit.

And of course, no phones.

If possible, use a study and career counselor who after (or at the same time if you can divide the class into two groups where one carries out the practical steps) The reality check has a guidance session that focuses, for example, on gender roles in working life, to broaden the perspectives of the students.

After the visit: prepare questions for discussion and reflective impressions, for example: What impressions did you get from the profession? Can both boys and girls work in the profession? Have you got new thoughts about the future? (See also “*Examples of guidance materials before or after Reality Check*” in materials)